

# The Problem With Gutenberg

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all our tribes

all our voices

all our journeys

greetings, greetings, greetings all

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Once upon a time,

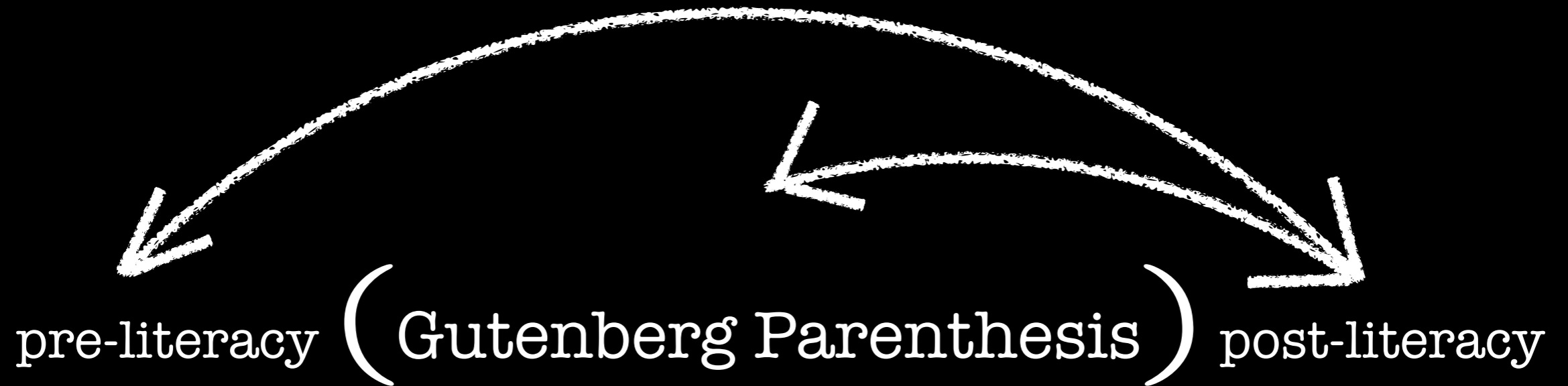
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Gutenberg Parenthesis

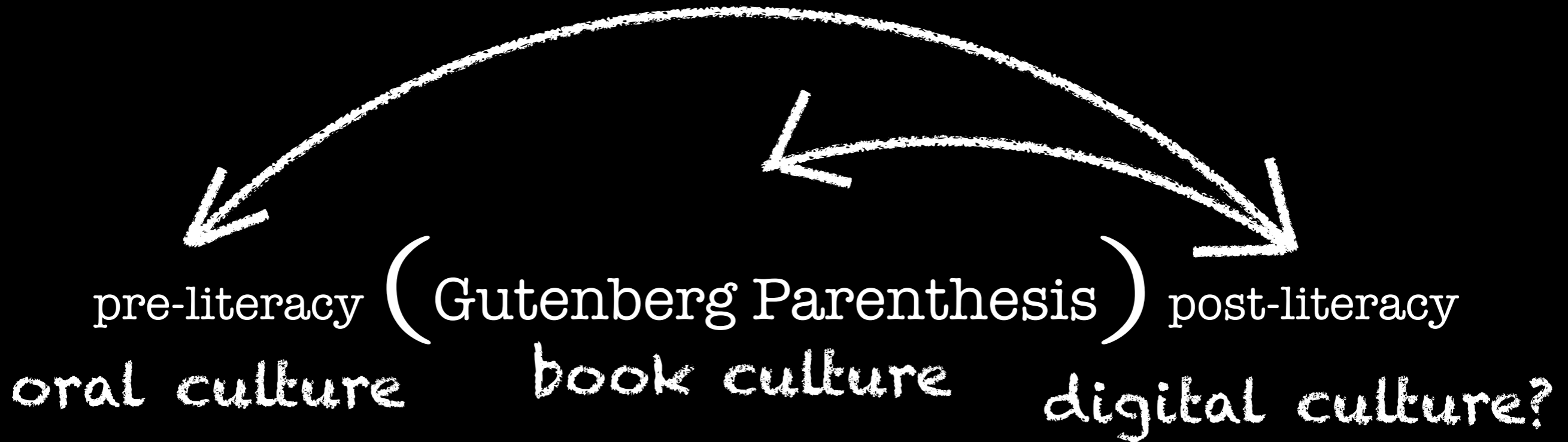
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pre-literacy (Gutenberg Parenthesis) post-literacy

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Makerspaces



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Maker + spaces

digital(ish), DIY, creative, collaborative, learning

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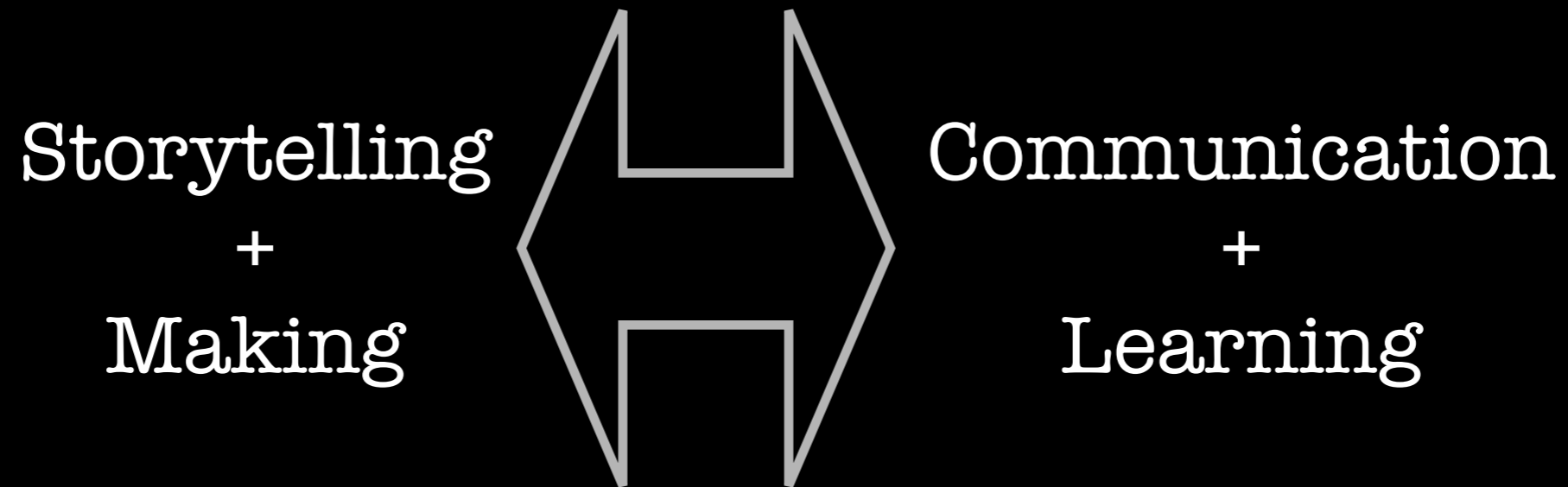
Maker + spaces

digital(ish), DIY, creative, collaborative, learning  
self-evolving communities, libraries,  
museums, schools

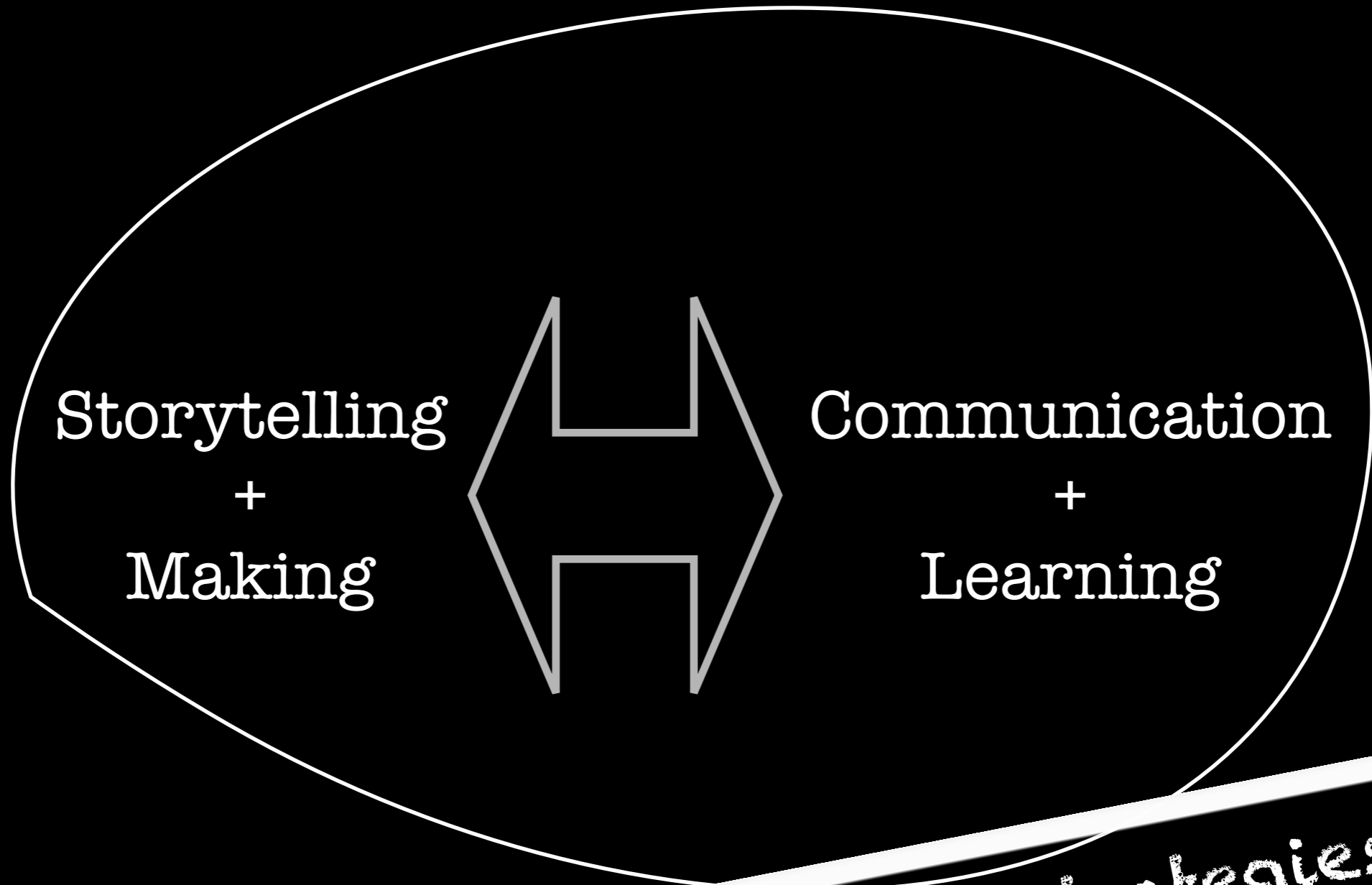
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So. Once upon a time...

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pre-literacy strategies

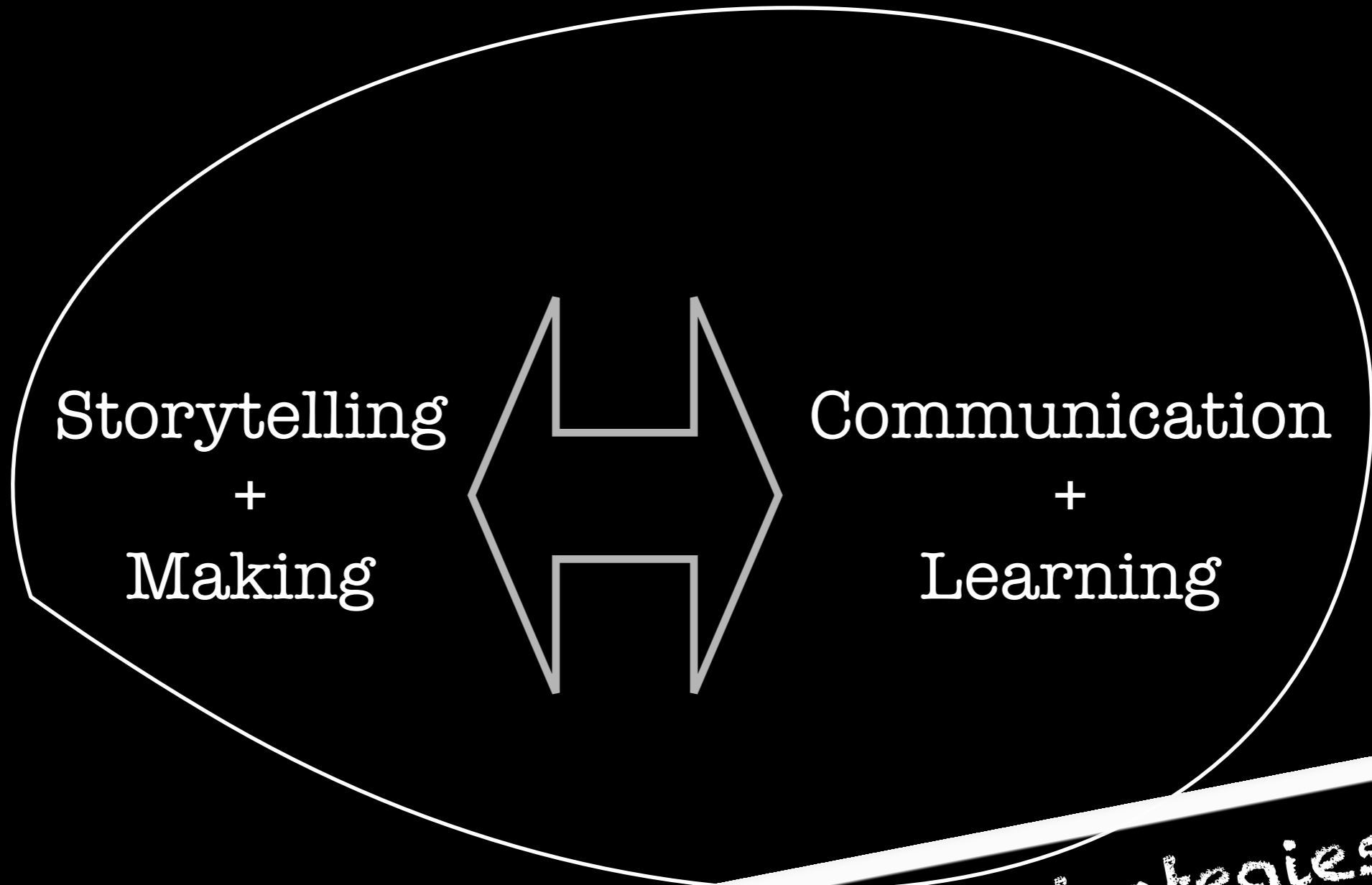
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“I’ve found Pacific Islanders learn better when they speak. That’s why the talanoa happened because you talk, talk, listen and talk...whereas in our classrooms, when they talk...shh”

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“If they wanted to learn how to be a car mechanic, they would go and live with the car mechanic and his family for a few years, and they would learn”

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**makerspace strategies**



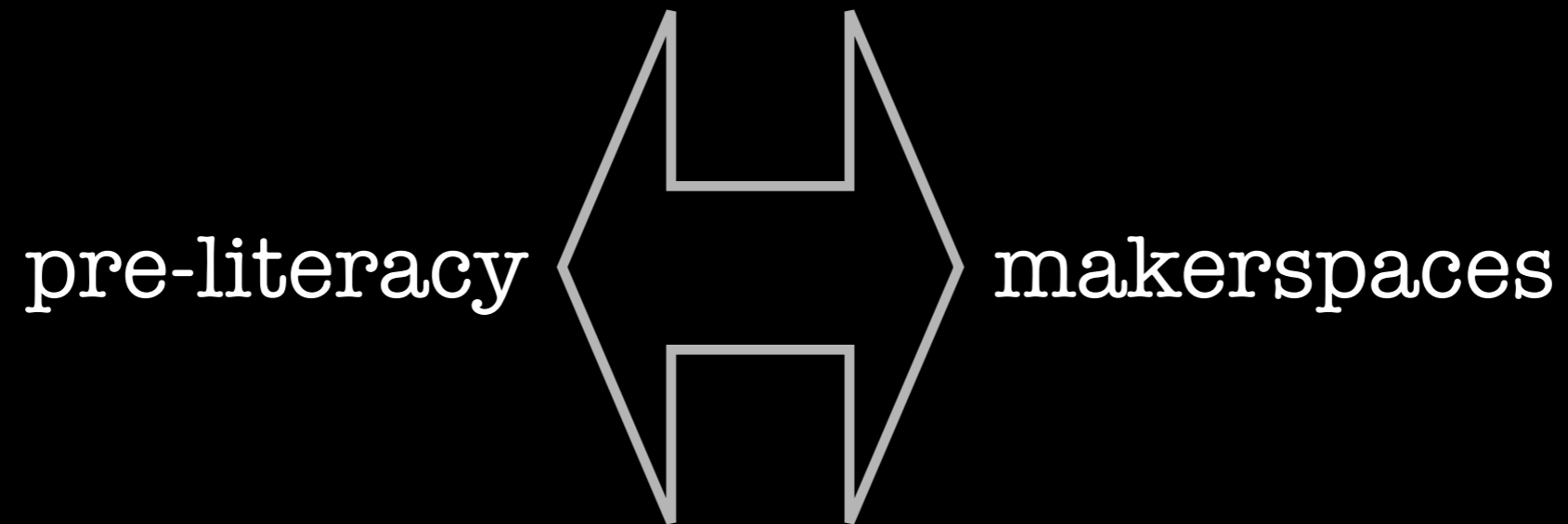
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“learning...an act of social participation...  
genres of youth learning: friendship-driven and  
interest-driven”

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“...people construct new knowledge with particular effectiveness when engaged in constructing personally meaningful products”

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So The Duck What?

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1. Claim our oral heritage

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2. Claim our digital future

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1. what are postliteracy skills?

2.



?

3.



?




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1. what are postliteracy skills?

2. how to use makerspaces to develop?

3. ?

# postliteracy & makerspaces

1. what are postliteracy skills?
  2. how to use makerspaces to develop?
  3. how do we measure all this stuff?
- 

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whatcha reckon?

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<http://is.gd/logane>

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whiua te kupenga marama

cast out your net